SLQAT Elements and Dimensions

Dimension	Element	Base
		Value
Dimension I:	Element #1: Articulation of Service-Learning in Syllabus	2.71
Course Design	Element #2: Reflection	2.86
Dimension	Element #3: Diverse Perspectives	2.29
	Element #4: Assessment of Student Performance	1.86
	Element #5: Flexibility in Course Design/Implementation	1.43
	Element #6: Reciprocity	2.43
	Element #7: Feedback	1.57
	Element #8: Risk Management	1.29
	Element #9: Use of Resources and Support for Service-Learning	1.50
	Element #10: Planning and Articulation of Service Activity	2.14
Dimension	Element #11: Academic Content Learning from Service-Learning	3.00
II:	Element #12: Societal Issues Learning from Service-Learning	2.29
Learning	Element #13: Personal or Professional Learning from Service-	1.86
Dimension	Learning	
	Element #14: Appropriateness of Service Activities for Students	1.93
	Element #15: Connection between Service and Learning	2.64
	Element #16: Authentic Community-Based Need	2.64
	Element #17: Appropriate Duration/Intensity of Service	1.93
Dimension	Element #18: Student Preparedness for Service-Learning	2.14
III:	Element #19: Relevance of Service Activity	2.29
Student	Element #20: Student Voice	1.50
Dimension		
Dimension	Element #21: Instructor's Knowledge of Service-Learning Pedagogy	2.21
IV:	Element #22: Instructor's Knowledge of Community	2.00
Instructor	Element #23: Instructor's Knowledge of Societal Issues	2.00
Dimension		
Dimension	Element #24: Site/Partner Appropriateness	2.14
V:	Element #25: Supervision and Guidance of Students	1.79
Community	Element #26: Community Partner Co-Educator Role	2.00
Partner and	Element #27: Community Capacity for Service-Learning	2.36
Partnership	Element #28: Instructor and Community Partner Connection	1.64
Dimension		